



St Mary's C of E Primary School

Nursery Maths overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1`	Summer 2
<p><u>Baseline, counting and sorting</u></p> <p>Categorise and sort by: -item -colour -sizes -2+ criteria (big, red teddies)</p>	<p><u>Number and counting skills</u></p> <p>-1 or lots -1:1 correspondence -Subsidizing to 3</p> <p><u>Shape, space and measure</u></p> <p>-Use the language of size -Fill and empty containers</p>	<p><u>Develop stable order counting</u></p> <p>-Explore number sense to 5 -Represent numbers in different ways -Subitize regular patterns up to 5</p> <p><u>Patterns</u></p> <p>-Describe a pattern -Copy a pattern -Create their own</p>	<p><u>Number introducing change</u></p> <p>-Simple visual comparison of two sets- more/less/fewer -Understand that a group size changes when something is added</p>	<p><u>Numbers</u></p> <p>-1:1 counting in a row, at any point match numeral to quantity to 5 -Give me x from a small group</p> <p><u>Positional language</u></p> <p><u>Order familiar events from their day (past/future)</u></p>	<p><u>Comparing sets</u></p> <p>-Identify when an amount is the same -How many altogether up to 5 by counting all -Explore 1 more and 1 less in the context of number</p>